

Students' Character Building through the Implementation of School Discipline in SMAK Santo Petrus Kewapante

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ABSTRACT

Character Building of Students Through the Implementation of School Discipline at SMAK Santo Petrus Kewapante. THESIS. Faculty of Teacher Training and Education. Muhammadiyah University of Maumere. 2025. This study aims to describe how the Implementation of Discipline and Order in SMAK Santo Petrus Kewapante plays a role in the formation of student character. The characters in question include discipline, responsibility, obedience to rules, and polite and religious attitudes. This study was conducted with a qualitative descriptive approach, using observation, interview, and documentation techniques. The results of the study showed that the implementation of school regulations, such as time regulations, use of appropriate uniforms, environmental cleanliness, and joint prayer activities, significantly contributed to the formation of student character. However, its implementation still faces challenges, such as low student awareness, lack of involvement of some teachers, and minimal support from parents. However, through good cooperation between teachers, schools, and students, the implementation of discipline can be improved effectively so that the formation of student character can run more optimally.

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1. Introduction

Education is a basic human need, and humans and education are two things that cannot be explained. Humans need education to gain knowledge, but education also serves as a means to foster the development of the nation and state. This shows the importance of education as the Indonesian education system has undergone several curriculum changes, with the aim of finding the best curriculum in accordance with national education goals and globalization.

Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System article 1 paragraph 1 states that education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by themselves, society, nation and state. As a process, education is interpreted as all actions that have an effect on changes in character, personality, thinking, and behavior.

In Indonesia, character education is not a new concept; however, it has long been recognized that, in addition to preparing students for success in school, education also needs to prepare students with positive character traits. It is evident from the examples of the youth as well as from the stories of our ancestors, which show that the younger generation was disciplined and hardworking, and also very helpful in passing on high values of manners to those who are older. As a result of the easier and more convenient use of technology, the manners of values derived from our ancestors are slowly becoming more modernized, as evidenced by the incessant character education taught in schools which is now being revived and supported

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by the national education system that promotes character development in schools, and each school is given the responsibility to develop the character of students to become a superior generation with good character.

The formation and change of student discipline character is important in the current era of globalization. This is important, because considering students who show a moral crisis both among children, adolescents, and parents. Therefore, the application of this discipline starts from the family environment itself, school to the community environment (Narulita et al., 2024).

Discipline is a form of hope that demands the needs of the nation, where discipline becomes a solid foundation in developing the character of students at school. Through discipline that is familiarized at school, especially from teachers, it will be maximized if accompanied by a form of habituation to students to do things that bring positive direction. (Rohim & El-Yunusi, 2024) It can be seen that discipline is a moral attitude of students formed through a process and a series of behaviors that show values of obedience, compliance, order and order based on moral value references. Students who have discipline show obedience, and order to their role as a student, namely learning in a directed and organized manner.

Supra Yogi (2019) The formation of student discipline character through the implementation of school rules and Ppkn learning at Sman 1 exemplary Yogyakarta In order to further create disciplinary behavior in students without feeling burdened because the rules are the idea of the students themselves so that there is awareness in students to obey the rules. The rules consist of 26 articles of regulations contained in the school rule book. Then in its application, all school components have the same reliability in enforcing the rules both in the school environment and in the teaching and learning process. Starting from the beginning of the arrival of school students.

Referring to the results of previous studies that have been stated above, and in relation to the results of research to be carried out by researchers, it can be concluded that the focus or theme of research to be carried out by researchers has never been carried out by previous researchers. Some of the things that are emphasized by the system include: not obeying school rules, not dressing neatly, using harsh or impolite language in the school environment, not being disciplined in class or during school activities, plagiarism or plagiarism on assignments or work, and displaying various items in the school environment such as weapons or illegal drugs.

Students of SMAK Santo Petrus Kewapante through the implementation of school rules. Based on the results of research at Santo Petrus Kewapante High School, it appears that most students do not obey school rules, such as being late for school, smoking in the school environment, and not being present during lessons, as well as not obeying school rules. At this time, students generally participate in the development of the times by obeying the rules taught at school. Modern lifestyles will have an impact on the awareness of discipline because students want to feel free. However, students do not understand the importance of learning discipline taught in the form of rules and learning with the aim of changing behavior. Free from nature, such as students' desire to be free in dressing and feeling bored to help students be orderly at school.

2. Method

This research was conducted at SMAK Santo Petrus Kewapante, Sikka Regency, East Nusa Tenggara Province. The method used in this research is descriptive qualitative. This study aims to determine the Implementation of School Rules at SMAK Santo Petrus Kewapante and the challenges faced in implementing discipline in schools. The data sources used are primary and secondary data. Primary data includes principals, teachers and students, while secondary data sources are books, journals, articles directly related to the research topic with other reference sources. Collection techniques and procedures used in this research through observation, interviews, and documentation. Observation by directly observing the object or phenomenon under study. Interviews are used as a data collection technique that has the aim of going deeper into an event or activity of the research subject. Interviews used by researchers with researcher interview sources, namely principals, teachers and students. Documentation in the form of photographs. Data analysis techniques by collecting data, reducing data, presenting data, and drawing conclusions.

3. Results and Discussions

3.1 Overview of the Research Location

SMAK Santo Petrus Kewapante is one of the private SMAK level schools located at JL. Wairwerut-Wolonbue, Waiara Village, Kewapante sub-district, Sikka Regency, East Nusa Tenggara. SM. Santo Petrus Kewapante Catholic High School was established on December 30, 2013 with the Establishment Decree Number DJ.IV/Hk.00.5/292/2013 which is under the auspices of the Ministry of Religion. Santo Petrus Kewapante Catholic High School has three majors in the field of study, namely: Religion, Science, Social Studies. Each class is divided according to the student's choice of major. Each major consists of classes X, XI, and XII. In learning activities, the school, which has 209 students, is guided by 19 teachers who are

professionals in their fields. The principal of St. Peter Kewapante Catholic High School is Verianus Kolo. The operator in charge is Januarius Moat Retong.

3.2 Implementation of the Code of Conduct at Santo Petrus Kewapante High School.

Based on the results of an interview with the Principal at SMAK Santo Petrus Kewapante said that:

"The implementation of the discipline includes several main aspects, namely: (a) Time Discipline, Students are required to be present before 07.15 WITA. Any tardiness is recorded and sanctions are given gradually; (b) Uniform Clothing, Students must wear a complete uniform according to the day. Violations of the uniform are followed up with a reprimand or parent call. (c) Morning Worship Activities, which instill the value of religiosity and respect; (d) Behavior or Ethics, Students are prohibited from carrying prohibited items (cigarettes, cellphones during class hours) and are required to maintain good manners towards teachers and fellow students; (e) Cleanliness and Neatness, Daily picket schedules are carried out by each class. Absence or negligence in picketing is sanctioned in the form of additional community service."(Interview with the Principal. Friday, February 14, 2025)

Based on the interview with the principal of SMAK Santo Petrus Kewapante, it can be concluded that the implementation of the school discipline rules covers five main aspects, namely time discipline, neatness of dress, worship activities, student behavior and ethics, and cleanliness and tidiness of the classroom environment. Every violation of this discipline is recorded and sanctions are imposed gradually, as an effort to build character and habituate discipline, religion, courtesy, and responsibility among students. Furthermore, according to the counseling teacher at SMAK Santo Petrus Kewapante said that:

"The implementation of time discipline plays an important role in strengthening the relationship between teachers and students, and improving learning effectiveness. Good discipline helps students understand schedules and reduces conflict in the classroom. In addition, time discipline also supports students' character development through the principle of rules, such as participating in morning worship activities. The school emphasizes the value of good manners and has a sanction system for norm violations. These efforts aim to raise awareness of responsibility and encourage students to contribute to keeping the school environment and facilities clean. Cleaning activities are an important effort for students to learn to maintain cleanliness and take responsibility for their actions. Through this habit, students are expected to appreciate cleanliness and improve their positive attitude towards the school environment. In addition, students are also expected to apply the existing rules of discipline, which includes the use of uniforms. Uniforms serve as a symbol of togetherness and help shape students' characters, while creating a sense of discipline and togetherness. Thus, this activity contributes to building student identity and minimizing social differences among them". (Interview with counseling teacher. Friday, February 14, 2025)

Based on the results of interviews with counseling teachers at SMAK Santo Petrus Kewapante, it can be concluded that the application of time discipline has an important role in shaping student character. Discipline helps to strengthen teacher-student relationships, improve learning effectiveness, and reduce conflict in the classroom. In addition, the application of rule principles such as morning worship activities, maintaining cleanliness, and the use of uniforms contribute to instilling the values of responsibility, togetherness, and courtesy. This aims to build positive student identities and minimize social differences in the school environment. Furthermore, according to a student of SMAK Santo Petrus Kewapante said that:

"At SMK Santo Petrus Kewapante, students emphasize the importance of arriving on time as a way to develop an attitude of responsibility, discipline and focus in learning. Prayer before starting activities is considered to provide calmness and motivation, and helps create an atmosphere of solidarity between friends and teachers. Students also felt that the school rules provided guidelines for good manners, which supported the development of empathy and discipline. They acknowledge the challenges in complying with the rules but still try to maintain their identity and maintain a social presence. Thus, activities at school are expected to shape students' characters to be more responsible and caring for the environment and others, both in academic and social aspects". (Interview with Students. Saturday, February 15, 2025)

Based on the results of interviews with students of SMAK Santo Petrus Kewapante, it can be concluded that students realize the importance of arriving on time as a form of developing an attitude of discipline, responsibility, and focus in learning. Prayer activities before starting lessons are considered capable of providing calmness, motivation, and strengthening solidarity between students and teachers. Students also understand that school rules provide guidelines in behaving politely and help foster a sense of empathy. Although there are challenges in complying with the rules, students still try to maintain their identity and social existence. Thus, discipline in schools is expected to shape the character of students who are responsible, care about the environment, and are able to develop academically and socially.

3.3 Challenges Faced in the Implementation of Discipline Rules at Santo Petrus Kewapante High School

Based on the results of an interview with the Principal at SMAK Santo Petrus Kewapante said that:

"Effective implementation of discipline in schools is very important to shape students' character, although there are still challenges such as violations committed by some students. Commitment from all school members, including teachers and school authorities, is key in increasing discipline awareness. The main factors that hinder the implementation of discipline include lack of understanding and motivation from students, as well as minimal support from the school. To overcome this, it is important for schools to conduct socialization and training, and encourage collaboration between teachers to implement effective strategies in discipline enforcement. After the implementation of the new rules, students showed positive changes in behavior, but there were still a number of students who disagreed with the enforcement of rules that were considered too strict. The principal emphasized that the implementation of good discipline will help students deal with future consequences and create a conducive learning environment. Overall, this interview shows that discipline plays an important role in shaping students' character and teaching respect for rules and for others". (Interview with the Principal. Friday, February 14, 2025)

Based on the interview with the principal of SMAK Santo Petrus Kewapante, it can be concluded that the implementation of effective discipline is very important to shape students' character. Although there are still challenges such as rule violations and lack of motivation, the commitment of all school members is the key to success. Teacher socialization, training and collaboration are needed to increase discipline awareness. Discipline is considered capable of shaping positive behavior, teaching responsibility and creating a conducive learning environment. Furthermore, according to students at Santo Petrus Kewapante Senior High School said that:

"Teachers' discipline in applying rules plays a crucial role in shaping students' attitudes. While there are challenges, such as inconsistency in rule enforcement and overly strict policies, strict teachers can create a supportive environment for student character development. Some factors, such as students' lack of awareness and peer influence, also affect the level of discipline. Therefore, it is important to involve students in understanding the consequences of their actions and increase the role of the school committee in discipline to create better supervision. Parental support has a significant influence on students' attitude in complying with school rules. When parents do not emphasize the importance of rules, students tend to break the rules. Therefore, good communication between parents and schools is essential in promoting discipline. By providing consequences for violations, students learn to be responsible. The implementation of school rules can shape a positive mindset and increase students' awareness of the importance of discipline, so that they can appreciate the rules and live their daily lives better". (Interview with Students. Saturday, February 15, 2025)

Berdasarkan wawancara dengan siswa di SMAK Santo Petrus Kewapante. Dapat disimpulkan bahwa kedisiplinan guru dalam menerapkan aturan sangat berperan dalam membentuk sikap siswa. Tantangan seperti ketidakkonsistenan aturan dan kurangnya kesadaran siswa menjadi hambatan, namun keterlibatan orang tua, guru, serta komunikasi yang baik antara pihak sekolah dan keluarga sangat membantu dalam mendorong disiplin. Dengan adanya konsekuensi atas pelanggaran, siswa belajar bertanggung jawab dan mulai membentuk pola pikir positif, sehingga mampu menghargai aturan dan menjalani kehidupan sehari-hari dengan baik.

3.4 Implementation of the Code of Conduct at Santo Petrus Kewapante High School

The implementation of time discipline at SMAK Santo Petrus Kewapante has a significant impact on the interaction between teachers and students, creating an organized and productive learning environment. Adhering to a study schedule not only supports positive communication, but also contributes to students' character building by reinforcing a sense of responsibility and respect for others' time. Time discipline contributes to character building.

The implementation of discipline in schools, one of the main objectives is to shape students' moral character, especially in terms of discipline and integrity. Students who are accustomed to following the rules will more easily accept the social norms that apply in the community, so that character building through discipline can continue outside the school environment. (Adolph, 2016b) Nurdin emphasized the importance of exemplary behavior from teachers and school authorities in implementing discipline so that students can emulate positive behavior.

Routine activities such as morning worship teach students to gather and start activities with full awareness, routine worship activities can shape individual character. "worship that is carried out consistently helps individuals develop strong values and ethics" (Syafli, 2020). Meanwhile, sanctions for rule breakers serve as a form of learning. In addition, teaching programs that include norms of courtesy help students understand boundaries in interaction. Cleaning activities that actively involve students not only keep the school environment clean, but also foster a positive attitude towards shared responsibility, as well as build student character and identity through the use of uniforms. "Through environmental education, people can

understand the importance of maintaining cleanliness and its impact on health and sustainability.” (Syafli, 2019).

Thus, time discipline at SMAK Santo Petrus Kewapante is a fundamental element in shaping character, improving the quality of the teaching and learning process, and creating a harmonious atmosphere, as well as playing a role in developing students' personality and social spirit in everyday life. The implementation of school discipline plays a very important role in shaping students' character, although efforts to enforce it are ongoing. Most members of the school community show a commitment to upholding the rules, but there are still violations among students that necessitate socialization and training to raise their awareness.

3.5 Challenges Faced in Implementing Discipline in Schools

The implementation of discipline in schools faces various challenges, both from internal and external factors. Factors such as students' lack of awareness of the importance of discipline, the lack of support from the school, and the lack of motivation and effective strategies from some teachers become barriers to the implementation of discipline. To increase teacher commitment "Various efforts made by schools to increase teacher commitment, such as socialization, training, and awarding, can contribute to strengthening the implementation of discipline.

(Aisyah & Triana, 2022) emphasized the importance of awards as a form of appreciation for teachers who excel in supporting discipline policies. This can increase teachers' motivation to perform their duties better and more consistently. Lack of self-awareness among students can hinder them from understanding the importance of character (Setiawan, 2022) revealed that low self-awareness among students is closely related to their lack of understanding of the importance of character.

Character education that is not properly instilled will hinder the formation of a disciplined and responsible student personality. In addition, the role of parents and school committees is crucial in supporting the implementation of discipline, both through active participation and socialization at home. Although there are some rules that students find unfair, such as the strict dress code, good discipline can help students understand the responsibilities and consequences of their actions.

With a communicative and educative approach, teachers can guide students to better appreciate the rules and develop a disciplined attitude that will be beneficial in their future lives. Overall, the implementation of discipline in schools not only creates a conducive learning environment, but also shapes students' characters into individuals who are more responsible and respectful of rules and other people around them. A number of studies have been conducted to explore the role of discipline in student character building.

(Ilahi et al., 2024) in their research found that the application of good discipline reduces indisciplinary behavior in students and supports positive character formation. This research shows that students who understand and apply discipline tend to be more responsible and have higher empathy for others. In addition, (Mauliza et al., 2024) in their research also emphasized the importance of communication between teachers and students in implementing discipline at school. Good communication helps students to better understand the purpose of the discipline and supports better character building. By building positive relationships, teachers can serve as role models for students, which in turn shapes their character in a more effective way.

4. Conclusions

The implementation of school discipline rules at SMAK Santo Petrus Kewapante plays an important role in student character building. Through clear and consistent rules, students are taught to value time, responsibility, discipline and mutual respect. The discipline applied is not only limited to academic regulations, but also includes social and ethical behavior, which contributes to students' personal and social development. With continuous coaching, students are expected to internalize positive values in their lives, both at school and outside of school.

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