

## The Role of the Family Environment on the Formation of Children's Personality in Keli Village, Keo Tengah Sub-District, Nagekeo District

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### ABSTRACT

*This research discusses the role of the family in shaping children's personality in Keli Village, Central Keo District, Nagekeo Regency. The method used is qualitative with primary data collection through observation, interviews, and documentation on three families, one community leader, and one village official. Secondary data were obtained from books, journals, and articles. Interviews were conducted face-to-face to explore information related to the role of the family environment in children's personality development. Data analysis was conducted by reducing, presenting, and drawing conclusions based on field notes. The results showed that family has an important role in shaping children's personality. Children who grow up in harmonious families with sufficient love and attention tend to have positive personalities, such as confidence, responsibility, and courtesy. Conversely, children who receive less attention from their families have the potential to show a closed or aggressive attitude. This research emphasizes the importance of the family environment as the first educational institution that determines a child's future.*

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### 1. Introduction

The family is the first environment where children experience growth and development. That is why the role of the family is very important in creating a child's personality so that they become adults. The formation of a child's personality is influenced by all elements of the environment, such as the school environment and the community environment. (Samsudin, 2019). The family environment here means father - mother, is the first person in the process of child growth and development, therefore, preparation of parents, both materially and morally, is highly expected.

According to Amini & Mariyati (2021), Children are a critical period for the formation of a child's personality. Humans have different personalities since a child is born, both as a white paper (tabularasa); he will change color along with the growth influenced by the community environment. According to Iswatiningsih (2029), Prihatmojo & Badawi (2020), a good personality or character begins with habits in thinking, habits in the heart and habits in action. So the environment family determines growth and development a child, how the personality is created in the child.

According to Law of the Republic of Indonesia Number 20 of 2003 concerning the Role of the Environment, the family is one of those responsible for education as in paragraph 1 of article 1 of this law states that information education activities carried out by the family and the environment are in the form of activities carried out spontaneously and unstructured, but have an important role in improving the quality of education. Each family has different views and ways of educating and forming the child's personality.

Each individual has differences in giving by the environment, but the influence and role of the environment remain important for the development of each individual (Hadian et al., 2022). The role of the family related to the personality or growth and development of children that occurred in Keli Village, Keo Tengah District, Nagekeo Regency. In temporary observations, the author found interesting results, the

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habits of the people of Keli Village, when drinking morning coffee, parents always give advice to their children.

Parental advice is very important for children, parents can help children overcome mistakes and develop the ability to correct their mistakes. Second, there is a father in the Keli Village community who is usually called a *mosa laki*, which means he is a traditional advisor to the local community. But there is something interesting about this *mosa laki*, when he drinks *moke* while drunk, he looks at all the fathers and mothers sitting in a circle and gives advice to the local community.

But in the temporary observation, there is something less interesting about Keli Village, namely: I found that many children are lazy to help their parents at home, such as in terms of homework therefore they consider homework one of the most boring and tiring things. Second, many children have an indifferent nature like their parents give advice to their children but sometimes their children don't want to listen to their parents' advice. Third, many children want to hold a cellphone and are lazy to do homework.

Based on the problems above, the author wants to discuss and study more deeply. The researcher entitled: *The Role Of Family Environment On The Formation Of Children's Personality In Keli Village, Keo Tengah District, Nagekeo Regency.*

## 2. Method

The approach method used in this study is more directed at the type of qualitative descriptive research. The research method is a scientific way to obtain data with certain goals and uses. In this qualitative research method, the researcher examines the Role of the Family Environment in the Formation of Children's Personality in Keli Village, Keo Tengah District, Nagekeo Regency. The data sources used are primary sources and secondary data sources. Primary data is a source of data that is directly through interviews, the information selected by the researcher is the Role of the Family Environment in the Formation of Children's Personality in Keli Village, Keo Tengah District, Nagekeo Regency.

While secondary data is a source of data that does not directly provide data to data collectors, for example through other people or documents. This means that the researcher acts as a second party, because it is not obtained directly, namely data obtained and sources from reference books and previous research, laws and regulations, documentation from various institutions and data that has been documented in legal sources that are related to the problem to be studied. According to Sugiyono, data collection techniques and procedures are carried out through observation, interviews, and documentation.

## 3. Results and Discussions

### 3.1 The Role of the Family Environment in the Formation of Children's Personality

#### a. Intelligence and Intellect

Intellectual intelligence is educating children about good values of attitude and behavior, giving good examples of values as awareness of life and responsibility. A person's ability to understand, analyze, and interpret information. Intelligence and intellectual can be interpreted as spatial knowledge, memory of what is seen, and the ability to quickly adapt to new situations (Nuryati et al, 2023). Intellectual intelligence has a number of abilities such as the ability to reason, plan to solve a problem, think logically, understand an idea using language, have a strong memory and want to learn new things.

#### b. Attitude of Respect

Respect is educating children about good values of attitude and behavior by giving good examples of values as awareness of life and responsibility. An ethical and moral obligation, in the family environment (Rudy Hartono, 2023). As is done at home using polite language and respect when talking to parents. Listening well when parents speak and not interrupting when they explain something. This is an attitude of respecting parents at home.

#### c. Discipline

Discipline is educating children about good values of attitude and behavior, giving good examples of values as a sense of responsible living. Something related to a person's self-control over a policy or rule that has been set (Arifin an Rusdian Children's discipline at home such as following a time that complies with the agreed schedule, for example children's study time, play time, and sleep time. By adopting a disciplined attitude, life will be more orderly and organized.

#### d. Attitude of Honesty

Honesty Some argue that honesty is educating children about the values of good attitudes and behavior, providing good examples of values as a sense of life and responsibility. Speaking frankly (Husaini, 2021). Since we were little, we are often taught to do honest things but there are also times when we do not understand the word honest. Honesty is usually taught from small things such as in speaking, in action, in learning and so on. If we do actions, with an honest attitude thengain trust, love, and feeling respect from others.

e. Family Relationship

Family relationships play a very important role for family members in shaping children's personalities. (Miheh et al., 2023). In the family environment, there are family relationships which are truly an important way of maintaining relationships between parents and their family environment, such as family relationships at home, communication with children and parents must be open, sharing thoughts, feelings and opinions openly.

### 3.2 Factors Inhibiting the Formation of Children's Personality Internally and Externally

Educational factors such as family environment, good education given by school environment can be wasted. If the child is in a less than good internal factor of community environment, in the middle of association with unemployed children.

a. Internal Factors

Similar research is related to internal factors influenced by the family environment, each family has different personalities and characters (Asmara, 2020).

1) Education Factor

Educational factors such as family environment, good education given by school environment can be wasted. If the child is in a less than good internal factor of community environment, in the middle of association with unemployed children.

2) Self Confidence Factor

Low self-confidence in children can be affected by various aspects of their lives, including social interactions, academic performance, poor mental health. Children tend to behave less initiatively, hesitate in completing tasks, and tend to withdraw from children's social life.

b. External Factors

1) Impolite Communication

In speaking children with impolite parents can affect the formation of their personality and can arise various factors. Such as an environment that is not good understanding of the ethics of speaking or using harsh words, in this case tends to imitate the behavior of adults. Children who do not understand ethics can affect communication in front of both parents or their family environment, the child always speaks impolitely in front of both people. As they get older they tend to imitate as if what they say is true.

### 3.3 The Influence of Social Media

Social media today has become the most important part that is needed and also inseparable from our daily life activities. But social media can also have a negative influence, for children, our family life, such as playing too long in front of a cellphone, without a clear purpose. And also social media can affect our health including, Disturbing sleep time, Causing depression and physical health, and causing addiction for children. From the use of social media we must use it properly and correctly so that it does not have a bad influence on ourselves.

## 4. Conclusions

Based on the research results, it can be concluded overall that family is the first and foremost educational institution that determines the future of children. Family is a place for children to grow and develop in the family environment or the surrounding environment. Some people must provide good examples for their children, because the role of the family environment in the formation of a child's personality is very important and is very much needed by children. Personality is a trait that makes it a collection of traits and behavioral patterns that differentiate one individual from another. Which consists of character which is reflected in behavior, way of speaking, way of thinking, and so on. In forming children's personalities, they usually train, from when they are small, from their parents' upbringing, parents always give positive values, in the child's personality which is growing and developing for the future. The more practice and experience, the more personality the child will have.

### Declaration of Competing Interest

The suggestions that the author found in this study are related to the role of the family environment in the formation of children's personalities in Keli Village, Keo Tengah District, Nagekeo Regency.

- a. It is expected to remain consistent in providing an understanding to their children about the importance of forming a good personality since they were little. This can be done through attitudes or behaviors in their daily lives - open communication, and providing constructive advice. In addition, parents are also expected to always support them by giving messages and motivation to them so that they grow and develop with positive attitudes and good personalities in their future.

- b. Having the authority to regulate regulations related to the formation of personality and character in accordance with the values of legal regulations and local wisdom, this is very important for the village government to provide moral values, culture and social responsibility to their children in the future.

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